2012-2013 School Improvement Plan Information Form
Hillwood Comprehensive High School (9-12)

	2008-2009	2009-2010	2010-2011	2011-2012
School Grades	9-12	9-12	9-12	9-12

School Demographic Information	2008-2009	2009-2010	2010-2011	2011-2012
Pre-kindergarten Enrollment				
For grades K-12 only				
Enrollment	1175	1107	1137	1145
% Female	49.9%	47.8%	47.9%	45.9%
% Male	50.1%	52.2%	52.1%	54.1%
% Asian	5.2%	7.9%	9.1%	8.4%
% Black	47.2%	38.9%	35.6%	37.7%
% Hispanic	6.4%	7.2%	8.0%	7.6%
% American Indian	.3%	.2%	.0%	.0%
% White	40.9%	45.8%	47.2%	46.3%
% Free/Reduced Price Lunch Program Participation	56.5%	61.7%	62.4%	63.7%
% English as Second Language Program Eligibility	6.0%	7.8%	5.6%	4.6%
% Limited English Proficiency	8.8%	9.4%	7.7%	6.7%
% Special Education	11.4%	10.0%	12.0%	13.0%

Non-academic Information	2008-2009	2009-2010	2010-2011	2011-2012
% School Attendance (Target=98%)	89.6%	92.0%	92.4%	92.2%
% Students in Attendance 95%	37.8%	49.7%	47.5%	45.9%
Mobility Rate (entries & exits after 2nd week as % of enrollment)	42.9%	30.7%	43.2%	34.8%
% Students Enrolled from Out of Zone	8.0%	28.4%	25.4%	26.4%

At this time community demographic information, reflecting households in the school zone, is available only through Census data which is not updated frequently enough to accurately reflect the dynamics of our urban district.

The information provided here was compiled in a manner designed to meet school instructional planning needs and will differ from state figures used for AYP evaluation. For example, TCAP results do not include Portfolio Assessment results.

Enrollment figures are based on enrollment at the end of the school year.

Suspension data and school attendance are based on reporting site.

Due to dramatic changes in state academic standards, 2009-2010 and later TCAP Achievement and TCAP EOC results cannot be directly compared to those of previous years.

TCAP test scores based upon 7 or fewer students have been left blank intentionally to protect student privacy.

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Discipline Information			2008-2009	2009-2010	2010-2011	2011-2012
% Students Suspended Out-of-School			40.8%	24.1%	23.7%	23.4%
Students Suspended Out-of-School			479	267	269	268
	Sex	Female	206	104	125	113
		Male	273	163	144	155
	Race	Black	309	149	140	143
		White	147	98	107	105
		Other	23	20	22	20
Incidents of Out-of-School Suspensions per Student			96.5%	52.4%	47.7%	48.0%
Incidents of Out-of-School Suspensions			1134	580	542	550
	Sex	Female	433	228	239	228
		Male	701	352	303	322
	Race	Black	802	299	290	321
		White	289	249	218	187
		Other	43	32	34	42
% Students Expelled or Remanded			3.6%	2.5%	1.9%	1.1%
Students Expelled of Remanded			42	28	22	13
	Sex	Female	6	8	6	3
		Male	36	20	16	10
	Race	Black	33	17	11	6
		White	8	7	10	6
		Other	1	4	1	1

Academic Information		2008-2009	2009-2010	2010-2011	2011-2012
% Promoted (based on grade progression)		92.1%	100%	99.2%	82.0%
Semester Letter Grade Distribution	% D's	16.7%	13.6%	14.4%	15.1%
	% F's	12.9%	10.4%	9.5%	12.2%
% Competent on TCAP Writing Assessment (scoring 4+ of 6)		80.9%	86.7%	90.4%	94.2%
% Enrolled in the Gifted/Talented (ENCORE) program or courses designated Advanced, MS for HS credit, Honor, AP, or IB		33.8%	22.6%	37.0%	34.2%

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Grade 3-8 Information		2008-2009	2009-2010	2010-2011	2011-2012
EXPLORE - Median National Percentile Composite (8th grade)					
% Proficient and Advanced TCAP Achievement Reading/Language					
	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	LEP				
% Proficient and Advanced TCAP Achievement Math or					
TCAP EOC Algebra I (for grades 8 and below)	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	LEP				

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		2008-2009	2009-2010	2010-2011	2011-2012
% Advanced TCAP Achievement Reading/Language					
	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	LEP				
% Proficient TCAP Achievement Reading/Language					
	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	LEP				
% Basic (or Below Proficient) TCAP Achievement Reading/Language					
	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	LEP				
% Below Basic TCAP Achievement Reading/Language					
	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	LEP				

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		2008-2009	2009-2010	2010-2011	2011-2012
% Advanced TCAP Achievement Math or					
TCAP EOC Algebra I (for grades 8 and below)	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	LEP				
% Proficient TCAP Achievement Math or					
TCAP EOC Algebra I (for grades 8 and below)	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	LEP				
% Basic (or Below Proficient) TCAP Achievement Math or					
TCAP EOC Algebra I (for grades 8 and below)	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	LEP				
% Below Basic TCAP Achievement Math or					
TCAP EOC Algebra I (for grades 8 and below)	Female				
	Male				
	Asian				
	Black				
	Hispanic				
	American Indian				
	White				
	FRL Participants				
	Special Ed				
	LEP				

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Grade 9-12 Information		2008-2009	2009-2010	2010-2011	2011-2012
"On-Time" Graduation Rate (This official state figure is based on calculation methods that have changed somewhat each year, making direct comparisons across years inadvisable. Records here may include rates of zero for invalid fields.)		67.7%	86.0%	82.4%	84.0%
	Female	72.0%	87.9%	85.2%	88.9%
	Male	63.2%	84.0%	79.2%	79.7%
	Asian	83.3%	95.2%	100.0%	100.0%
	Black	58.9%	87.3%	82.3%	72.8%
	Hispanic	73.7%	94.7%	85.0%	93.8%
	American Indian	0.0%	100.0%	0.0%	0.0%
	White	76.6%	81.5%	79.0%	89.1%
Event Dropout Rate		4.0%	3.6%	1.4%	1.6%
	FRL Participants	3.8%	3.9%	2.0%	1.9%
	Special Ed	1.3%	4.5%	1.2%	1.4%
	LEP	1.6%	.9%	2.6%	1.0%
PLAN - Median National Percentile Composite (10th grade)		33	33	44	48
ACT	Senior's Mean Composite	18.9	17.5	17.8	18.6
	% Graduates with Composite score of 19 or above	53.0%	38.1%	41.1%	48.8%
% Proficient and Advanced TCAP EOC Algebra I (for grades 9 and above)		72.4%	23.3%	19.6%	27.8%
	Female	72.9%	20.3%	22.9%	26.5%
	Male	72.0%	25.8%	17.4%	28.8%
	Asian	100%	59.3%	37.5%	41.7%
	Black	62.6%	12.3%	14.0%	19.2%
	Hispanic	77.8%	14.3%	14.3%	16.7%
	American Indian				
	White	82.6%	29.6%	21.9%	37.9%
	FRL Participants	66.1%	17.4%	15.3%	19.1%
	Special Ed	43.8%	3.4%	20.0%	.0%
	LEP	82.1%	21.1%	20.0%	11.5%
% Proficient and Advanced TCAP EOC Biology I		88.9%	48.4%	46.8%	33.3%
	Female	90.1%	50.0%	45.8%	33.8%
	Male	87.8%	46.9%	47.8%	32.9%
	Asian	100%	73.9%	55.9%	40.7%
	Black	81.8%	32.0%	29.8%	21.5%
	Hispanic	91.3%	28.0%	52.0%	24.0%
	American Indian				
	White	95.6%	60.2%	57.6%	42.8%
	FRL Participants	85.1%	36.9%	37.5%	22.8%
	Special Ed	67.9%	8.8%	5.0%	9.5%
	LEP	78.9%	5.0%	31.3%	.0%
% Proficient and Advanced TCAP EOC English II		93.2%	50.4%	53.7%	47.6%
	Female	93.2%	54.1%	57.3%	50.3%
	Male	93.2%	47.0%	50.6%	45.3%
	Asian	100%	73.3%	54.3%	48.5%
	Black	87.0%	32.8%	33.6%	35.5%
	Hispanic	100%	47.6%	39.1%	37.9%
	American Indian				
	White	97.7%	63.6%	71.5%	58.8%
	FRL Participants	89.3%	37.0%	39.3%	36.3%
	Special Ed	73.9%	14.0%	15.0%	9.8%
	LEP	95.2%	43.8%	19.4%	25.0%

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		2008-2009	2009-2010	2010-2011	2011-2012
% Advanced TCAP EOC Algebra I		30.2%	4.1%	3.3%	7.9%
(for grades 9 and above)	Female	26.6%	3.3%	1.9%	6.8%
	Male	33.9%	4.7%	4.3%	8.8%
	Asian	70.0%	22.2%	8.3%	16.7%
	Black	18.4%	1.4%	2.3%	5.6%
	Hispanic	40.7%	.0%	.0%	12.5%
	American Indian				
	White	41.3%	4.2%	3.8%	8.6%
	FRL Participants	26.2%	3.2%	2.4%	5.3%
	Special Ed	9.4%	.0%	.0%	.0%
	LEP	39.3%	7.0%	5.0%	3.8%
% Proficient TCAP EOC Algebra I		42.2%	19.2%	16.3%	19.9%
(for grades 9 and above)	Female	46.3%	17.0%	21.0%	19.7%
	Male	38.1%	21.1%	13.0%	20.0%
	Asian	30.0%	37.0%	29.2%	25.0%
	Black	44.2%	11.0%	11.6%	13.6%
	Hispanic	37.0%	14.3%	14.3%	4.2%
	American Indian				
	White	41.3%	25.4%	18.1%	29.3%
	FRL Participants	39.9%	14.2%	12.9%	13.8%
	Special Ed	34.4%	3.4%	20.0%	.0%
	LEP	42.9%	14.0%	15.0%	7.7%
% Basic (or Below Proficient) TCAP EOC Algebra I		27.6%	39.4%	46.5%	42.6%
(for grades 9 and above)	Female	27.1%	44.4%	44.8%	41.0%
	Male	28.0%	35.3%	47.8%	43.8%
	Asian	.0%	25.9%	33.3%	58.3%
	Black	37.4%	32.2%	33.7%	40.0%
	Hispanic	22.2%	39.3%	71.4%	58.3%
	American Indian				
	White	17.4%	49.3%	53.3%	40.5%
	FRL Participants	33.9%	37.4%	43.5%	45.7%
	Special Ed	56.3%	27.6%	20.0%	33.3%
	LEP	17.9%	31.6%	40.0%	50.0%
% Below Basic TCAP EOC Algebra I			37.3%	33.9%	29.6%
(for grades 9 and above)	Female		35.3%	32.4%	32.5%
	Male		38.9%	34.8%	27.5%
	Asian		14.8%	29.2%	.0%
	Black		55.5%	52.3%	40.8%
	Hispanic		46.4%	14.3%	25.0%
	American Indian				
	White		21.1%	24.8%	21.6%
	FRL Participants		45.2%	41.2%	35.1%
	Special Ed		69.0%	60.0%	66.7%
	LEP		47.4%	40.0%	38.5%

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Hillwood Comprehensive High School (9-12)

		2008-2009	2009-2010	2010-2011	2011-2012
% Advanced TCAP EOC Biology I		51.2%	9.3%	5.1%	4.0%
	Female	49.4%	7.2%	5.9%	2.9%
	Male	52.8%	11.2%	4.5%	5.1%
	Asian	72.2%	34.8%	14.7%	14.8%
	Black	34.5%	3.0%	2.5%	1.9%
	Hispanic	39.1%	4.0%	.0%	4.0%
	American Indian				
	White	70.4%	10.5%	6.0%	3.6%
	FRL Participants	40.6%	4.4%	2.5%	1.6%
	Special Ed	21.4%	.0%	.0%	.0%
	LEP	42.1%	.0%	6.3%	.0%
% Proficient TCAP EOC Biology I		37.7%	39.1%	41.7%	29.3%
	Female	40.7%	42.8%	39.9%	30.9%
	Male	35.0%	35.7%	43.3%	27.8%
	Asian	27.8%	39.1%	41.2%	25.9%
	Black	47.3%	29.0%	27.3%	19.6%
	Hispanic	52.2%	24.0%	52.0%	20.0%
	American Indian				
	White	25.2%	49.6%	51.7%	39.1%
	FRL Participants	44.6%	32.5%	35.0%	21.2%
	Special Ed	46.4%	8.8%	5.0%	9.5%
	LEP	36.8%	5.0%	25.0%	.0%
% Basic (or Below Proficient) TCAP EOC Biology I		11.1%	30.2%	31.7%	28.6%
	Female	9.9%	29.7%	34.6%	28.1%
	Male	12.2%	30.8%	29.2%	29.1%
	Asian	.0%	26.1%	35.3%	29.6%
	Black	18.2%	29.0%	34.7%	26.2%
	Hispanic	8.7%	56.0%	24.0%	36.0%
	American Indian				
	White	4.4%	27.1%	29.8%	29.0%
	FRL Participants	14.9%	32.5%	32.5%	28.0%
	Special Ed	32.1%	35.3%	45.0%	26.2%
	LEP	21.1%	55.0%	31.3%	39.1%
% Below Basic TCAP EOC Biology I			21.4%	21.5%	38.0%
	Female		20.3%	19.6%	38.1%
	Male		22.4%	23.0%	38.0%
	Asian		.0%	8.8%	29.6%
	Black		39.0%	35.5%	52.3%
	Hispanic		16.0%	24.0%	40.0%
	American Indian				
	White		12.8%	12.6%	28.3%
	FRL Participants		30.6%	30.0%	49.2%
	Special Ed		55.9%	50.0%	64.3%
	LEP		40.0%	37.5%	60.9%

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		2008-2009	2009-2010	2010-2011	2011-2012
% Advanced TCAP EOC English II		59.6%	5.3%	4.0%	5.1%
	Female	64.6%	3.8%	4.7%	5.8%
	Male	54.1%	6.7%	3.4%	4.4%
	Asian	68.4%	.0%	11.4%	9.1%
	Black	42.8%	.9%	.0%	.8%
	Hispanic	57.9%	.0%	.0%	6.9%
	American Indian				
	White	76.9%	10.9%	6.0%	7.2%
	FRL Participants	46.9%	.6%	1.9%	4.0%
	Special Ed	10.9%	2.3%	.0%	.0%
	LEP	38.1%	.0%	.0%	.0%
% Proficient TCAP EOC English II		33.6%	45.0%	49.7%	42.6%
	Female	28.6%	50.4%	52.7%	44.5%
	Male	39.0%	40.3%	47.2%	40.9%
	Asian	31.6%	73.3%	42.9%	39.4%
	Black	44.2%	31.9%	33.6%	34.7%
	Hispanic	42.1%	47.6%	39.1%	31.0%
	American Indian				
	White	20.8%	52.7%	65.6%	51.6%
	FRL Participants	42.4%	52.7%	37.4%	32.3%
	Special Ed	63.0%	11.6%	15.0%	9.8%
	LEP	57.1%	43.8%	19.4%	25.0%
% Basic (or Below Proficient) TCAP EOC English II		6.8%	28.0%	28.4%	35.4%
	Female	6.8%	26.3%	28.7%	36.1%
	Male	6.8%	29.5%	28.1%	34.8%
	Asian	.0%	26.7%	28.6%	36.4%
	Black	13.0%	31.9%	34.5%	34.7%
	Hispanic	.0%	28.6%	34.8%	58.6%
	American Indian				
	White	2.3%	24.8%	22.5%	31.4%
	FRL Participants	10.7%	32.5%	35.0%	40.3%
	Special Ed	26.1%	32.6%	30.0%	19.5%
	LEP	4.8%	18.8%	27.8%	37.5%
% Below Basic TCAP EOC English II			21.6%	18.0%	17.0%
	Female		19.5%	14.0%	13.5%
	Male		23.5%	21.3%	19.9%
	Asian		.0%	17.1%	15.2%
	Black		35.3%	31.9%	29.8%
	Hispanic		23.8%	26.1%	3.4%
	American Indian				
	White		11.6%	6.0%	9.8%
	FRL Participants		30.5%	25.7%	23.4%
	Special Ed		53.5%	55.0%	70.7%
	LEP		37.5%	52.8%	37.5%